

## 2026 Key Stage 2 Reading Mark Scheme - All on One A4 Sheet

This is the 'bare bones' of the mark scheme without examples. [Full mark schemes can be found here.](#)

AA: Also accept DNA: Do not accept AP: Acceptable Point Each question is worth **1 mark** unless otherwise stated in **bold**.

### Section 1: Owl in Danger

#### Q. Answer

- 1 Option 3:** She had seen something in the leaves
- 2** Either of the following:  
1. the leaves covering the floor  
2. the large amount / thickness of leaves
- 3 Option 2:** moved them to make a small hole
- 4** Any **two** of the following (**up to 2 marks**):  
1. Mandy drawing in her breath  
2. Mandy's eyes shining  
3. the quotation, 'Oh! Look...'  
AA reference to quotation, 'Quick – over here!'  
AA reference to Mandy exclaiming
- 5 Option 3:** The owl's nest was between tree branches
- 6** Either of the following:  
1. James squinting  
2. James pushing his cap back / requiring a better view
- 7** Either of the following:  
1. Mandy's brows being knitted together / Mandy frowning  
2. Mandy considering solutions  
AA reference to quotation, '...how on earth were they to reach the nest?'
- 8 2 marks for all four correct OR 1 mark for three correct**
- |                                      | James | Mandy |
|--------------------------------------|-------|-------|
| picked up the owl                    |       | ✓     |
| wondered where the owl came from     | ✓     |       |
| first suggested climbing the tree    | ✓     |       |
| said they should leave the owl alone | ✓     |       |
- 9** Any **two** of the following (**up to 2 marks**):  
1. Mandy knowing what type of owl it was  
2. Mandy knowing that owls come out at night  
3. Mandy knowing the location of owls' nests  
4. Mandy knowing the risks to the owl's survival / its predators  
5. Mandy having seen pictures of owls  
6. Mandy being able to answer James' questions  
7. Mandy knowing the best solution to help the owl  
AA reference to Mandy knowing how to pick the owl up

- 10** taking the owl to Mandy's parents **3**  
returning the owl to its nest **1**  
putting the owl back on the ground **2**

- 11** Mandy sighing  
AA reference to there being no other option

- 12** Any **two** of the following (**up to 2 marks**):  
1. Mandy deciding to take the owl to her parents / a vet / home  
2. Mandy not wanting the owl to be left alone / eaten  
3. Mandy wanting to return the owl to its nest / parents  
4. Mandy's willingness to take risks to help the owl  
5. Mandy feeling sorry for the owl  
6. Mandy's careful handling of the owl  
AA reference to Mandy exploring ways to help the owl

### Section 2: Matilda's Invention

#### Q. Answer

- 13** Either of the following:  
1. her clothes having pockets / being able to clip a tape measure to her belt  
2. her clothes being practical  
AA reference to her being ready to invent
- 14 Option 1 AND 6:** creativity; materials
- 15 Option 4:** heroes
- 16** Any **two** of the following (**up to 2 marks**):  
1. her being able to invent / her love for inventing  
2. inventing with her grandad  
3. spending time with her grandad  
AA reference to her grandad teaching her about inventing  
AA reference to her not having to drink tea with her parents and Granny Joss
- 17** Either of the following:  
1. speed  
2. suddenness / ideas materialising unexpectedly
- 18** Either of the following:  
1. the relatively long duration / the difficulty of the building process  
2. Matilda's enthusiasm for this part of the process  
AA reference to need to keep building until you get the finished product  
AA reference to building being an important part of the process
- 19 Option 1 AND 4:** She never knows what the end result will be ; She loves turning ideas into real things
- 20 2 marks for all five correct OR 1 mark for three or four correct**
- |   | True | False |
|---|------|-------|
| Matilda has a good imagination, which helps her invent.     | ✓    |       |
| Thomas Edison invented windscreen wipers.                   |      | ✓     |
| Grandad Wilf was a mentor to Matilda.                       | ✓    |       |
| Granny Joss enjoyed sharing stories about her previous job. |      | ✓     |
| Matilda's inventions are designed to solve problems.        | ✓    |       |
- 21** Either of the following:  
1. an invention  
2. a science display
- 22** speaking to their teacher
- 23 Option 4:** is speaking to the reader
- 24** Any **three** of the following (**up to 3 marks**):  
1. Matilda always thinking about / being ready for inventing  
2. Matilda frequently inventing / spending her favourite hour of the week inventing  
3. Matilda entering the science competition  
4. Matilda's mentor being an inventor / idols being inventors  
5. Matilda wanting to be an inventor  
6. the quotation, '...I love inventing so much'  
7. Matilda being more interested in inventing than her appearance  
8. Matilda knowing about inventors / their inventions

### Section 3: Amelia Earhart

#### Q. Answer

- 25 Option 4:** tested out a new way of travelling
- 26** displays of their flying skills / air shows  
AA reference to planning / making long flights
- 27 Option 2:** when she first went on a flight
- 28** Either of the following (**up to 2 marks**):  
1. Amelia's book  
2. Amelia promoting / advertising products for companies  
AA reference to Amelia being a celebrity / household name
- 29** Amelia flying solo across the Atlantic
- |  | Year |
|--|------|
| Amelia got a pilot's licence.                    | 1923 |
| Amelia flew on a plane between Canada and Wales. | 1928 |
| Amelia flew across the Atlantic on her own.      | 1932 |
- 31** Either of the following:  
1. increased fuel capacity / carrying more  
2. flying further in a single flight / requiring fewer stops to refuel  
AA reference to enabling Amelia to fly around the globe at its widest point
- 32** Either of the following:  
1. flying from west to east  
2. the direction  
AA reference to the route  
AA reference to having to delay the flight
- 33** a stage of the journey  
AA reference to the flight
- 34** reference to the quotation, *a remote island in the Pacific Ocean with only four miles of coastline*
- 35** Any **two** of the following (**up to 2 marks**):  
1. the coastguard  
2. a navigator  
3. mechanics / engineers
- 36** Amelia arrived in New Guinea. **5**  
Amelia travelled in a plane for the first time. **1**  
Amelia got her pilot's licence. **2**  
Amelia had her plane repaired in Hawaii. **4**  
Amelia went on a flight between Canada and Wales. **3**
- 37** Either of the following:  
1. parts of the plane  
2. a sign of the plane  
AA reference to no parts / no sign of the plane  
DNA reference to Amelia rather than the plane
- 38 3 marks for two APs, at least one with evidence, 2 marks for either two APs, or one AP with evidence, 1 mark for one AP:**  
1. she was determined  
2. she was brave / fearless  
3. she was ambitious / competitive  
4. she was organised / adaptable  
5. she was patient